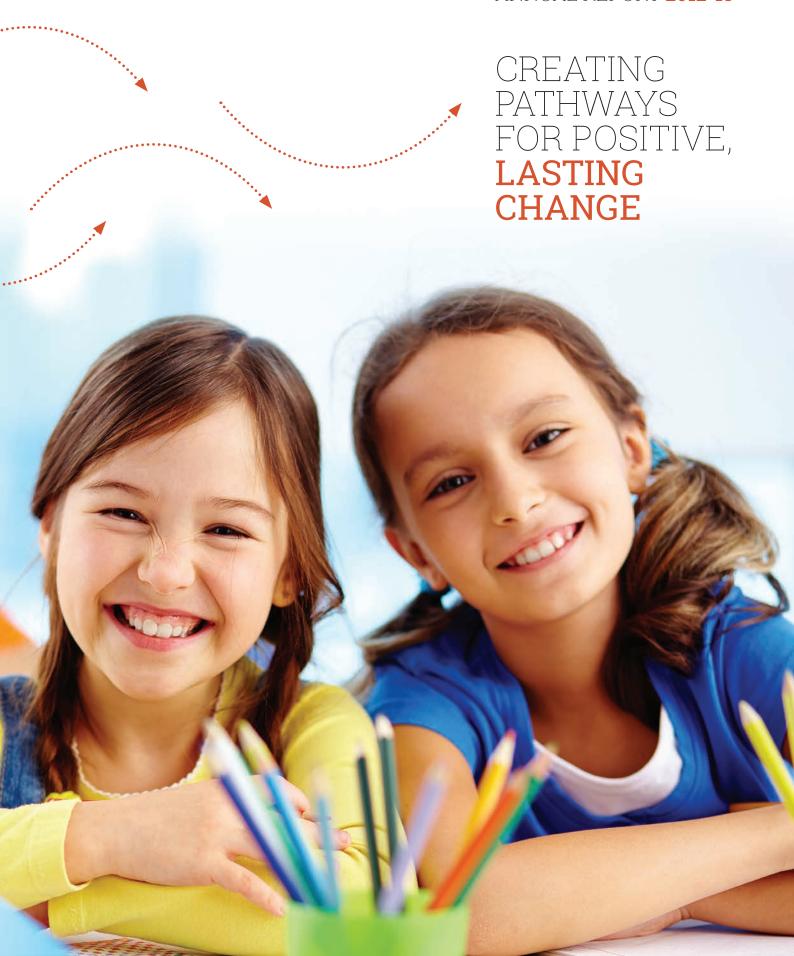


ANNUAL REPORT **2012-13**



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ABOUT THE BENNELONG FOUNDATION

Established in 2002 by the Bennelong Group, the Bennelong Foundation's mission is:

To enhance community wellbeing and provide opportunities for positive and lasting change in our community.

The Bennelong Foundation (Foundation) also aims to provide opportunities for employees within the Bennelong Group to personally get involved in the activities of the organisations it supports.

Since inception, the Foundation has made a wide variety of grants totalling over \$6 million. The grants cover all areas of interest, from small grass-roots organisations to well-established larger organisations.

The activities of the Foundation are overseen by an independent Board made up of the following individuals:

- » Jeff Chapman, Chairman;
- » Chris Cunningham, Non-Executive Director;
- » Malcolm Gray, Non-Executive Director;
- » Peter Polson; Non-Executive Director;
- » Michael Pratt; Non-Executive Director; and
- » Carena Shankar, Non-Executive Director.

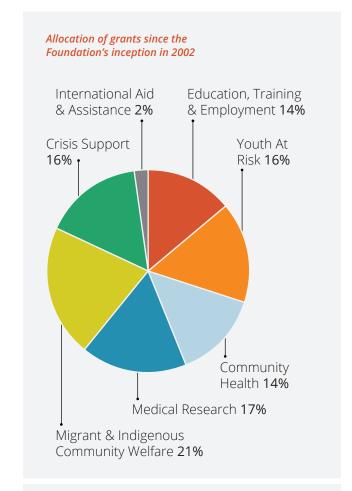
Fiona Rowland was appointed as CEO of Bennelong Foundation in July 2013 in conjunction with her wider role as CEO of Bennelong's wealth management business.

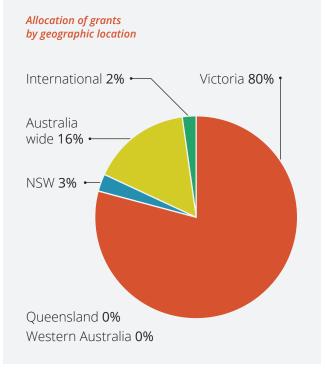
Key Advisers to the Board are:

- » Hon. Phil Honeywood;
- » Dr Bruce Reid; and
- » Susan Frances, General Manager.

The Foundation has a Youth Committee, comprising of members of the Chapman family and employees from each business unit of the Bennelong Group. The Committee specifically consider small grants with a particular emphasis on issues impacting young Australians, and promotes engagement with staff of the wider Bennelong Group through information on the Foundation, in-kind support drives and Make a Difference Days.

Information on all aspects of the Foundation, including areas of interest, grant rounds, funding principles and exclusions can be found on our website benngroup.com/foundation.





CHAIRMAN'S REPORT

I am very pleased to present the Chairman's report of the Bennelong Foundation for the year ended 30 June 2013.

The Bennelong Foundation was founded in 2002 and is now in its eleventh year of operations. In that period of time the Foundation has made well over 150 separate individual grants to community organisations and associated charitable causes. One of the strong and consistent themes running through these grants has been that of education. The Board of Directors and Advisers of the Bennelong Foundation consider education to be one of the key elements of establishing lasting change in the community, and decided a year ago to focus the Foundation's attention for a period of time on "Education, Training and Employment".

It is this theme of education in its wider context of learning for life that has been our focus this year and is the dominant subject of this Annual Report.

The American poet Robert Frost said "I am not a teacher, but an awakener" and it is this role of providing scaled learning and educational opportunities that has been, and is, actively being pursued by the Foundation. As examples of the spectrum of education and learning that has been funded by the Foundation, we have supported educational scholarships in disadvantaged areas, internships and work experience for those that might otherwise not have these opportunities, as well as personal development courses such as Lord Somers Camp, New Stars Basketball Association and The Song Room. The key thread in all the grants is the provision of awakening opportunities, experiences and guidance.

In taking stock of the year's achievements and looking forward, I am pleased to note:

- the continued rigour and good governance of the Foundation's Directors, Advisers and trustees;
- w the continued solid investment performance relating to the corpus of the Foundation, thereby enabling continued distribution of investment returns;
- » the appointment of Fiona Rowland as Chief Executive Officer of the Bennelong Foundation coupled with her wider role in Bennelong's wealth management;
- » Bennelong Foundation's ongoing support and assistance to other Foundations and the pioneering work that we have done in relation to collaborative philanthropy; and
- » the Foundation's plans to introduce institutional grade investment monitoring and reporting technology to the Australian philanthropic market.

The Bennelong Foundation continues to grow and expand, and to provide an increasing level of support, comfort and cheer to the community. My thanks go to my fellow Directors and Advisers to the Board, the members of the Youth Committee, and the wider Bennelong Group and its employees for their outstanding interest and involvement in the Foundation and its work.

Jeff Chapman, Chairman.

MESSAGE FROM THE CEO

It is an honour to join the Bennelong Foundation as its first Chief Executive Officer, having joined on 29 July 2013. With this role, I am privileged to be part of a team that has, over the last decade, built a strong, well developed governance and operating structure.

I would like to share my first impressions since joining the Foundation and the broader Bennelong Group in my role as head of the Bennelong wealth management strategy, and to introduce the Foundation's key areas of focus for the coming year.

Having worked across philanthropic and not-forprofit advisory services, wealth management and trustee services throughout my career, the role offers the combination of philanthropy, charitable foundation management and wealth management, which provides a high level of both career and personal fulfilment. It also reflects the broader market trend of greater fluidity between the wealth and philanthropic areas, and assists both the Foundation and our wealth management businesses to fulfil on a core objective in both areas: providing effective solutions and holistic management, and bringing people and groups together with shared interests. A key attraction in my joining the Bennelong Group was the DNA of the group, 'never satisfied – no regrets' which is manifested as a quest for innovation and always asking "How can we do things better?". The Bennelong Group's DNA equally guides the Foundation.

I am delighted to be joining the Foundation's Directors, Advisers, Trustees and Youth Committee who have built the Foundation to what it is today. Importantly, I am looking forward to working closely with Susan Frances, General Manager of the Foundation, who has played an integral role to date, and will continue to do so, in building the Foundation to be a highly regarded charitable foundation, and one that is perceived by its peers as a collaborative and progressive foundation. I am also excited to reconnect with so many organisations that have received assistance from the Foundation and that I have worked with over the years.

Building on this solid framework, I am looking forward to taking a more strategic focus for the Foundation. Our key strategic areas to be developed over the coming years will be:

- » active collaboration across key stakeholders: knowledge sharing, co-funding and all forms of support;
- » thought leadership within one of our focus areas: seeking to provide a multiplier effect from a significant grant across public policy, sectors, organisation and the community;
- » a continued focus on investing in education, training and employment to assist in strengthening individuals in our community and their contribution to the community as a whole; and
- » improved metrics to monitor our performance and drive continual improvement.

Fiona Rowland, Chief Executive Officer.



GENERAL MANAGER'S REPORT

Education, training and employment: to support organisations that offer innovative programmes to encourage people to take advantage of learning, training and education opportunities, in order to nurture further, lasting employment prospects.

The theme of the 2012/2013 Annual Report is education, one of the Foundation's areas of focus and an area we have been concentrating on for the last 12 months.

As you will read further in the report, the Foundation has supported projects across all aspects of education, training and employment: from early intervention programmes such as Good Beginnings, for Room2Move targeting 0 to 5 year olds, right through to a Master of Health scholarship for an Indigenous Australian student through the General Sir John Monash Foundation.

Education makes up 12% of the total grants since Bennelong Foundation's inception, and is an area of focus we will continue to concentrate on in 2013/2014.

The report highlights three different projects the Bennelong Foundation is proud to be involved with:

- support for a child with an Autism Spectrum Disorder through Learning for Life Autism Centre, providing an intensive, early intervention programme;
- a scholarship/internship for a disadvantaged student with the University of Melbourne; and
- a scholarship for an Indigenous Australian medical student through the Royal Flying Doctor Service.

Bennelong's University of Melbourne scholarship/ internship project has been very positive and the successful recipient, Claire Zheng, has settled in extremely well, also working one day a week within the Bennelong Group's various business units. This programme will be extended in 2013/2014 with another scholarship/internship being offered through the University of Melbourne. In addition, we are also investigating providing a scholarship through a university in Sydney.

Nelson Mandela said: "Education is the most powerful weapon you can use to change the world", and we believe that our projects are doing this in a variety of ways by combating disadvantage, creating employment opportunities and alleviating generational unemployment.

Bennelong Foundation welcomes Fiona Rowland and I look forward to working with her in the future.

I would like to thank Bennelong Foundation's Chairman, Jeff Chapman, and our Board for their guidance, the Youth Committee and Bennelong Group's staff for their enthusiasm in participating in Foundation activities, and the organisations we support for the inspiration they provide.

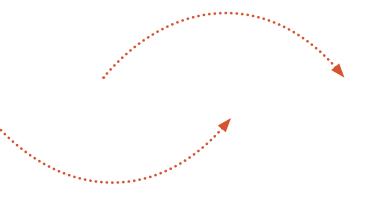
Schrace

Susan Frances,





Anton Chekhov



YOUTH COMMITTEE'S REPORT

The Youth Committee (YC) has supported charities in two specific areas of interest this financial year: education and disadvantaged youth/migrants. Five charities were supported across these two categories:

STREAT (with Social Ventures Australia): a social enterprise providing homeless youth with pathways to long-term careers in the hospitality industry;

Emotion21: dance and fitness programme for children with Down Syndrome;

Cubbies Kitchen Garden Programme: funding to build a kitchen garden attached to the Cubbies after-school programme (for disadvantaged and vulnerable children);

Timehelp: a programme within Government schools in lower socio-economic areas which turns the spare time, wisdom and energy of retirees (as volunteers) into valuable and sustainable learning and social benefits for young students; and

Concern Australia's WiredUp! Numeracy & Literacy project: an after-school programme for financially and educationally disadvantaged children in grades Prep to 2, helping them to get a head start in basic numeracy and literacy.

The process of assessing the suitability of each charity's project given the YC's small grants focus is detailed. Desk-top research, site visits/meetings and robust debate occur before each grant is recommended by the broader YC to the Board of the Foundation for final approval.

In-kind support and volunteer opportunities

A back-to-school drive was organised for Dandenong South Primary School, a school where the majority of students are from new migrant families experiencing economic and educational disadvantage. As always, the response from Group staff was fantastic, with an array of goods being collected including books, backpacks, socks, underwear and stationery. The school principal was incredibly grateful for our support.

In early April, 11 staff volunteered to help out at the Mirabel Foundation's Luna Park Fun Day. Feedback from the day was very positive from both staff and the Mirabel children, which is fantastic given there were many 'first-timers' involved in this particular event.

A unique opportunity arose this year for the YC to be involved in helping News Stars write grant applications for their 'Study Hall and Ball' programme. This programme offers educational, sport (basketball) and life-skills support to a growing number of migrant, refugee and disadvantaged youth in the Dandenong area. This very hands-on involvement was in addition to the co-ordination of a grocery drive amongst Group staff to support News Stars' breakfast programme, feeding youth who may otherwise go to school without breakfast.

On behalf of the Committee, I extend a huge thank you to all Bennelong Group staff for their personal time and donations to our in-kind drives and Make a Difference Days.

DM-White

Darlene White,

Chair

BENNELONG AND PHILANTHROPY IN THE UK

Stephen Lewis, CEO of Crown Golf in the United Kingdom (a Bennelong Group company), reports on Crown Golf's philanthropic activities during the year.

£500,000 raised by Crown Golf's Club Captains (Ladies and Men's) for local charities

Every year, Crown Golf supports each of its 26 Clubs Captains' local charities by providing facilities to enable each club to raise an average of £20,000 through a range of activities involving Crown Golf staff and membership.

Support to Captain Ball's 360 Enduro Challenge raising £20,000 for Help for Heroes and Scotty's Little Soldiers

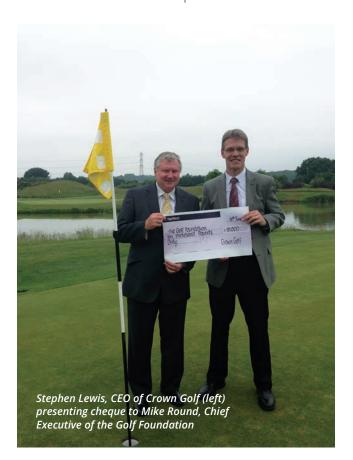
Captain Stuart Ball played 360 holes of golf over five days in 2012, setting a new world record for the number of golf holes played in five days. Crown Golf was proud to provide the five venues and facilities to enable Captain Ball to complete his challenge.

Donation to Street Games Charity takes 140 young people to Olympic Games

UK charity Street Games, which brings sport to the doorstep of young people in disadvantaged communities, received a £7,000 donation from Crown Golf in April 2013 after a series of fundraising events. The money effectively funded a trip to visit the Olympics in London last summer for 140 young people from across the UK. The cheque was presented at The Hertfordshire Golf and Country Club, whose staff and customers raised the largest single amount. Street Games Partnership Director, ex tennis pro and Lawn Tennis Association Director, John Feaver, and Team GB Olympic rower Zac Purchase, who is on the Street Games Sports Advisory Board, received the cheque on behalf of the charity.

£10,000 cheque donation to the Golf Foundation

Crown Golf handed over a cheque for £10,000 to the UK's Golf Foundation charity in June 2013, bringing their total donations over the last four years to £50,000. The charity, which helps the sporting and social development of young people through golf, has benefited from a wide range of charity activities across the Crown Golf Group.





Crown Golf Greenkeeper's Golfing Marathon – Dressed in Drag

Two Greenkeepers from Crown Golfs Milford Golf Club, Bob Wallis and Steve Hollingsworth, played 72 holes of golf in a single day in June 2013 in aid of Cancer Research UK. They wore women's clothing and wigs to boost their sponsorship and raised £1,500.

St Mellion supports the On Course Foundation for the third year running

On Course Foundation supports injured servicemen to re-establish their lives by developing an understanding of golf, with a view to starting a new career in the business. For the third year running, St Mellion International Resort and Country Club was proud to host and support their annual event. Playing this year was Greg Philips, a double amputee above the knee (left of the group photo) who received coaching from the St Mellion team, together with a three-month training course in Green Keeping.

Cornwall College and St Mellion partnership

A partnership has been set up between St Mellion, Cornwall College and the five community schools in the south-east of Cornwall, which is the most socially disadvantaged area of Cornwall with one of the lowest GDP levels within the EU. St Mellion has raised the necessary funds and created an education programme with the college, with the aim of developing young people to be able to deliver excellence in the tourism and hospitality industry across Cornwall. The project is not only about providing young people with the skills they need, but also about raising aspirations and providing role models for students who often come from under-privileged families. As part of their training, the students have the opportunity to gain firsthand experience in the award winning St Mellion International Resort.

BENNELONG FOUNDATION IN THE COMMUNITY

Bennelong Foundation are proud of the extra benefits we can provide to organisations that we support – not just giving them a cheque for their project, but assisting in other tangible ways such as donation of much needed goods and/or time. Bennelong Group staff are encouraged to spend one or two days out of the office participating in volunteering opportunities provided to them such as the Mirabel Foundation day at Luna Park. Staff often comment how pleased they are to be involved and feel they are doing something worthwhile.

In-kind support

New Stars Basketball Association Inc

Bennelong Foundation and the Youth Committee held a grocery drive for New Stars Basketball and Bennelong staff donated breakfast cereals, baked beans, muesli bars, long life milk and other non-perishable items. New Stars Basketball operates in Springvale in Victoria and provides education, sport and life skills support to around 300 migrant, refugee and disadvantaged youth in the area. We also assisted with the following:

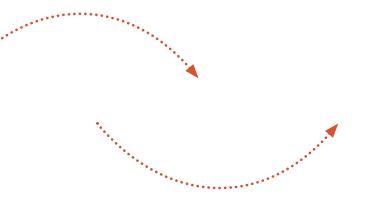
- » arranged for FareShare to make food deliveries, so the students can have after-school meals;
- » helped with application writing for grants from other trusts and foundations;
- introduced Monash University representatives to Joe Hooks with the view of providing University students to help tutor New Stars participants; and
- » introduced New Stars to the Funding Network where they were successful in raising \$33,000 for their programmes.

"I can't thank you enough for all the help you and Bennelong Foundation has given New Stars over the past couple of years. Your grants have given us the opportunity to keep the Study Hall and Ball programme going strong, continuing to assist children from all walks of life. Not to over-shadow the support you provide us as far as grant workshops, food drives and grant application writing. I thank you for believing in what we do here, believing in the kids that attend here and most importantly, believing in the youth of Australia."

Joe Hooks, CEO of New Stars Basketball

Dandenong South Primary School

A back-to-school drive was organised for Dandenong South Primary School, a school where the majority of students are from new migrant families experiencing economic and educational disadvantage. The school principal, Leonie Fitzgerald, was incredibly grateful and commented that she had never before received such an offer of support. Staff from Bennelong Group donated a vast array of goods including books, backpacks, socks, underwear and stationery. Bennelong Foundation currently supports a programme through the Song Room for students at Dandenong South Primary School.



"I am not a teacher, but an awakener."

Robert Frost

Tan Track challenge

Community health is a key focus area of Bennelong Foundation and the installation of the Tan Track Clocks was such a project. The Tan Track has been used by Melbournians for over 100 years and around 350,000 people use the track every year to run, walk, cycle or exercise. The digital clocks help runners and walkers record their lap times as they make their way around the Tan. They are located at the start and half way marks.

To celebrate the first anniversary of the Tan Track clocks being installed, the Foundation held a run/walk around the Tan for staff, family and friends. The entry fee was a minimum gold coin donation. Bennelong Foundation matched the amount and donated the total to the Butterfly Foundation for their community health projects.



A t-shirt competition was run for Bennelong Group employees' children, which will be repeated over coming years. The winning design for 2013 was awarded to Abbey Beamsley. The Tan Track Challenge and t-shirt competition is now an annual event on Bennelong Foundation's calendar.



Make a Difference Day – Mirabel Foundation at Luna Park

Eleven volunteers from Bennelong Group companies in Melbourne participated in a fun day at Luna Park for children involved in the Mirabel Foundation.

"The energy and enthusiasm of our volunteers is what makes this day so special for so many young people and I wanted to let your team know how much they are appreciated.

79 Mirabel children attended the day and feedback from the kids was positive. The Mirabel team has debriefed with some great stories of children coming together, joining in and having fun. Luna Park really is so much fun for these children and with the venue being such a big public space, it really would be impossible for Mirabel staff to invite and supervise so many children without the help of volunteers.

It was fantastic that the sun stayed out for us and the kids all seemed to enjoy themselves."

Rob Johnson, Recreation Programmes, Mirabel Foundation

O SPOTLIGHT ON SCHOLARSHIPS

University of Melbourne scholarship/ internship for a Commerce student

The Bennelong Foundation Board decided they would like the Foundation to pursue a scholarship/internship for a disadvantaged student from a leading university in Victoria, and a sub-committee was elected. After extensive research, the University of Melbourne was chosen by the sub-committee as the organisation most suited to the needs of the Foundation and Bennelong Group. Following on from the success of this scholarship/internship, the Foundation and the Group wish to replicate the scholarship in coming years in both Victoria and New South Wales.

University of Melbourne's perspective:

In 2012, the inaugural Bennelong Foundation scholarship/internship was awarded to Claire Zheng, a first year Bachelor of Commerce student facing financial and social hardship. The scholarship is designed to relieve the financial pressure of attending University, whilst also giving hands-on experience through an internship. Immigrating to Australia in 2008, Claire excelled academically and was awarded Dux of her graduating class at Mount Waverley Secondary College; she also excelled in her contributions to the community and extracurricular activities.

The support of the Bennelong Foundation has seen Claire's university experiences go from strength to strength, allowing her to participate in extracurricular activities, student groups, and motivating her to not only excel academically, but also socially.

The Faculty of Business and Economics is focused on delivering opportunity, excellence and innovation in all that we do. The mission of the Faculty and University is to provide a globally engaged academic environment, which will attract and inspire the brightest minds to learn, teach, research and make positive contributions to national and international communities. Thanks to the belief that the Bennelong Foundation has in the transformative power of education, the faculty continues to achieve its mission, as well as provide opportunities to a student that would otherwise have not been possible. Philanthropic contributions are shaping tomorrow's world. With the aid of financial and moral support, recipients are able to focus on and explore things that will benefit them in the long run.

The impact of philanthropy in education is not only felt by scholarship recipients, but by academic and professional staff, and society as a whole. Associate Professor John Handley who heads up the Department of Finance in the Faculty sees philanthropy in education as an investment in society as well as the students. Philanthropy has an enduring impact on society by safeguarding disadvantaged students' access to education. The impact of the Bennelong scholarship and internship is not only immediate but something that will continue throughout the years to come.

"Being the recipient of the Bennelong Foundation internship/scholarship programme, I have been privileged to gain glimpses into and experience what the real professional business world has to offer. From using MYOB for real business transactions to sitting in during business meetings; from reconciling monthly accounts to undertaking tasks with different companies within the Bennelong Group, my time with Bennelong has been unique and educational. Not only have I been able to broaden my horizons, I have also been able to apply the practical knowledge learnt from work to help my academic life. The generous scholarship has also significantly helped my financial situation. I am able to concentrate on my studies better thanks to the financial aid provided by Bennelong Foundation.

Through volunteering with many not-for-profit organisations, I feel that my wish to contribute to the betterment of the community is gradually being realised. I have also put my language skills into use through translating for a college musical and volunteering to teach English to refugees and migrants. I believe that when you truly enjoy the things you do, nothing would set you back... (the scholarship) also serves as a continuous encouragement and a reminder to keep up with my good work.

In future, I hope to continue to work in the finance field and some day when the time is right, I wish to also give something back to the community, just like Bennelong Foundation."

Claire Zheng, scholarship/internship recipient



Bennelong Group's perspective:

The Bennelong Group is in a unique and fortunate position where our daily commercial activities intersect with the activities of the Bennelong Foundation. The Bennelong Foundation/University of Melbourne Scholarship and Internship is a great example of how both the commercial and philanthropic activities of the Bennelong Group can benefit.

Claire is an exceptional talent and a valuable member of the Bennelong Group finance team, and her contribution is in turn giving back to the Bennelong Foundation. We look forward to extending the programme in future years.

O SPOTLIGHT ON SCHOLARSHIPS

The Royal Flying Doctor Service (RFDS) – scholarship awarded to an Indigenous Australian medical student

In November 2009, Bennelong Foundation approved a grant for a scholarship for four years for Justin Gladman. The objective of the grant was to provide financial support for Justin to undertake the Bachelor of Medicine and Bachelor of Surgery programme at Flinders University in Adelaide – now a Doctor of Medicine. Justin has undertaken that once his course is completed, he will commit to a period of five years of work with the RFDS from the Broken Hill base, which has a land-coverage of approximately 640,000km².

Face of the Future – Royal Flying Doctor Service's perspective:

Post graduate medical student Justin Gladman is a descendant of the Wiradjuri people in NSW. When Justin finishes his medical degree at Flinders University next year, he'll start working for the RFDS in Broken Hill.

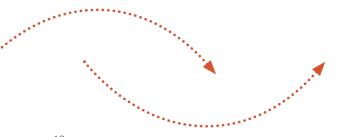
The decision to study medicine was sealed when the RFDS offered to find a sponsor for Justin in return for a commitment that he works for the Service when he qualifies. "There are very few doctors with an Aboriginal or Torres Strait Islander background working in remote areas," says RFDS SE Section Executive Director, Clyde Thomson. "By sponsoring Justin with the help of the Bennelong Foundation, we gain a doctor who appreciates the cultural habits and constraints of a significant portion of our patients. We all benefit from this partnership."

Justin was encouraged to attend university by his family, but many Aboriginal people face barriers to further education. "That includes lack of funds and practical considerations such as moving away from their community," says Justin. "Sponsorship and mentoring from the RFDS was certainly a big help



for me," he adds. Even so, going back to full-time study with a family was challenging. Justin and his schoolteacher wife Melinda had to move from Broken Hill with their three young children, first to Adelaide, then to Mount Gambier, in order for him to undertake the course. Justin also had to take part-time work to support the family budget.

"It wasn't easy but it was worth it. My focus now is on completing the course and giving something back to the community by working for the RFDS, which is such an indispensable organisation," says Justin, who is also an active member of the Australian Indigenous Doctors' Association (AIDA). In September 2011, there were just 153 doctors and 218 medical students registered with AIDA, representing a meagre 0.2% of the total number of doctors in Australia. "It will benefit us all if that number can increase," says Clyde Thomson.



"The roots of education are bitter, but the fruit is sweet."

Aristotle

SPOTLIGHT ON SCHOLARSHIPS

Learning for Life Autism Centre – scholarship for Cohan

Learning for Life Autism Centre provides intensive, early intervention programmes to children with an Autism Spectrum Disorder (ASD). The centre's programmes are based on Applied Behavioural Analysis (ABA) therapy, one of the few therapies for treating autism spectrum disorders to have been subjected to rigorous, scientific investigation around the world.

Learning for Life Autism Centre's perspective:

At 18 months, Cohan was a little boy lost in the maze of autism. He could not communicate with others or understand much of the world around him. But thanks to financial assistance from the Bennelong Foundation, Cohan has been able to embark on a programme of intensive early intervention that has seen him make extraordinary progress. He now talks in short sentences, he can read and write above his age level, he understands what people are saying, and is keen to take part in social activities. Cohan has come back to his family.

While many philanthropic groups are reluctant to support individual children, Bennelong's willingness to 'invest' in Cohan over three years has seen this special little boy make remarkable progress. "It took more than a village to look after this little chap, it took a foundation with a soul," said Mary Muirhead, Director.

Cohan's mum's perspective:

"This year has been a good one so far, and as usual it has been a very busy one for our little man Cohan. He has been doing his ABA with Learning for Life for 15 hours a week, thanks to you guys! At the beginning of the year, he also started in the four-year-old kinder programme at his local kinder, where he spends another 15 hours a week. Cohan has a wonderful Aid there, who supports him when he needs it and she is able to generalise lots of the skills that he has learned in his ABA into the kinder setting. The combination of the two is working really well. He absolutely loves being around his peers, and as his communication and speech is improving, so is his confidence.

I continue to be blown away by how much he is learning with his ABA therapy. The last four years of therapy have been a real hard slog and Cohan really has worked his little butt off to get to where he is today. But this year, something has seemed to click for him and he is flying through his programmes. It's beautiful to see.

In addition, we have worked a lot this year on his communication and he's doing really well. In his ABA, we discovered what clicks for him and how he learns. Like many kids with ASD, he is very visual and has a real strength for words and numbers. However, Cohan's strength in this area is amazing. He is fantastic at spelling; he finds it easier to recognise and understand written words before he understands them verbally. This is how the ABA therapy has been teaching him and it's working wonderfully. After a short time, they are able to fade out the written words and he can understand and follow instructions verbally. Very clever! It has opened up a whole new world for him.

He is actually well ahead of his peers at kinder in this area. You could ask him to spell any emergency vehicle, such as ambulance, and he will type it out on the iPad and verbally spell it out aloud, much to the other children's amazement!

Cohan now has many words that he uses independently and the list is increasing daily. He also uses his iPad to communicate when he can't find the words, and for building sentences. We do some of his therapy on his iPad, so we are able to generalise and practise in everyday life. The iPad is an absolute godsend for Cohan!

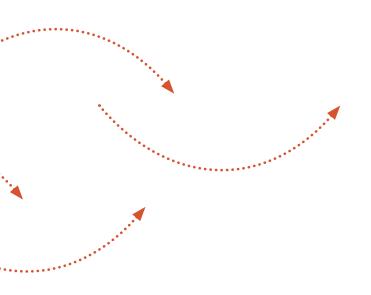
As you will see in one of the photos, Cohan has taken to playing with his train set. He's now playing properly with it, for the first time ever (even throwing in the odd 'choo choo' to our amazement). This is huge for us. He is such a happy little boy and moments like these are priceless.

So in a nutshell, it has been an amazing year! Just taking the time to write down these few words has made me think back and realise just how far he has come and how well he is doing.

Thank you so much for making it possible to give this to our son. We are forever grateful."

EDUCATION PROJECTS SUPPORTED SINCE INCEPTION

Circa \$2 million have been donated to education related projects since inception to the following organisations.



Aboriginal Literacy Foundation

Ardoch Youth Foundation

Aurora School

Beacon Foundation

Brotherhood of St Laurence

Butterfly Foundation

Carronbank School

Cathy Freeman Foundation

Children's Hospital Westmead

Concern Australia

e.motion21

Family Life

Foundation for Regional and Rural Renewal

Ganbina

General Sir John Monash Foundation

Kaldor Public Art Projects

Kids Thrive

Kids Under Cover

Learning for Life Autism Centre

Life Education Victoria

Lord Somers Camp & Powerhouse

Mornington Peninsula Youth Enterprises

New Stars Basketball

National Gallery of Victoria

Prahran Mission

Rotary Club of Richmond

Royal Flying Doctor Service

SAIL Programme

Sir David Martin Foundation

Stephanie Alexander Kitchen Garden Foundation

STREAT

The Link Centre

University of Melbourne

Victorian Arabic Social Services

Victoria University

Western Chances

Youth Off the Streets

NEW GRANTS APPROVED IN THE 2012/2013 FINANCIAL YEAR

Asylum Seekers Centre NSW *Volunteer programme*

The Asylum Seekers Centre (ASC) is a non-affiliated, not-for-profit organisation based in Sydney. They provide assistance for the wide range of critical needs experienced by community-based asylum seekers who are fleeing from torture, trauma, persecution and horrific circumstances in their countries of origin, and are seeking safety and protection in Australia. ASC addresses their homelessness and food insecurity. ASC also provides health care services and mental health support, as well as language and skills development training aimed to promote job placement, self-sufficiency and the foundations for life in Australia.

The ASC is unique in that it services the full spectrum of asylum seekers' needs, and constitutes an efficient, effective and compassionate solution to the interconnected range of services required for full integration in the community. The ASC fights discrimination and advocates for a fair and equal opportunity for asylum seekers to partake and contribute to the community.

Volunteers are instrumental in every aspect of the services provided by ASC. This includes critical casework, health care, mental health, employment, development classes, recreational programmes and daily hot lunches. Volunteers and volunteer driven programmes develop skills, address critical needs, provide opportunities for community engagement and help asylum seekers overcome isolation. The primary objectives of the volunteer programme are to enable the ASC to continue addressing asylum seekers' needs, and ensure capacity to assist an increasing number of asylum seekers.

"Funding from the Bennelong Foundation is supporting the management of our volunteer programme, which is fundamental to ensuring sufficient resourcing of the ASC to deliver a comprehensive range of services and support to asylum seekers on a limited budget. Currently, more than 200 skilled and professional volunteers assist the 10 staff members, participating in every aspect of the Centre's daily operation."

Meredith Downes, Asylum Seekers Centre



Butterfly Foundation

Education Services programme

The Butterfly Foundation (Butterfly) was founded in 2002 by Claire Vickery (now a recipient of the Order of Australia) in response to her own family's experience with the eating disorder anorexia nervosa. Butterfly is dedicated to bringing about change to the culture, policy and practice in the prevention, treatment and support of those affected by eating disorders and negative body image.

Butterfly represents and supports all Australians affected by eating disorders: the person with the eating disorder, and their family, friends and colleagues. As a leading national voice for their needs, Butterfly highlights the reality of treatment options (or lack thereof) in Australia, and advocates for improved treatment and support services from both government and private sources. Butterfly continuously emphasises the critical importance of prevention, early intervention and early help seeking strategies in limiting the development of, and suffering from, negative body image and eating disorders.

"As a result of Bennelong Foundation's funding, Butterfly is excited to have the opportunity to build the capacity of our education services, addressing a key need for young people to be given skills and knowledge to help them be more resilient against risk factors for negative body image and eating disorders. Butterfly can now extend the reach of services and programmes to young people, parents and professionals to build a more robust education service provision to a far greater proportion of Australia's young people, not only in Victoria and New South Wales, but also South Australia and Western Australia."

Jennifer Jordan, Butterfly Foundation.

Concern Australia

LiveWires Wired Up! Numeracy and Literacy programme (Youth Committee grant)

Concern Australia's vision is to see an Australia where all young people – especially those experiencing vulnerability and marginalisation – have hope for a successful and positive life. They work alongside young people and children to create and provide opportunities for them to live life to its full potential. Concern Australia is committed to creating community around those who need it the most, in the understanding that community is foundational for individual change. Concern Australia equips young people with the tools they need to realise their potential and worth, thus enabling them to walk forward into positive futures.

Concern Australia works with children and young people experiencing marginalisation, who are living on the urban fringes of Melbourne. These include children served by the LiveWires project, who are growing up on the Colllingwood Public Housing Estate and find themselves encased within the welfare system.

"The LiveWires Wired Up! programme is a numeracy and literacy programme set up for preps and grade one students. This is a vital programme as it helps set up children with a learning tool kit for life. Competency and confidence in learning is a key part of children's resilience-building, as it helps them enjoy the school experience and enables them to secure educational and professional pathways in the future.

The Bennelong Foundation funding has allowed us to continue this fantastic programme and also enables us to partner with Kids Own Publishing again. This year, we will be writing and illustrating a book about numeracy. Having a book published that we can call our own is a significant achievement for anyone. Each child at LiveWires After Hours Care and Wired Up! programmes will receive a copy and the local primary schools and libraries will all receive one for their library."

Ann Van Leerdam, LiveWires Manager





Cottage by the Sea

Take a Break Camps for Mirabel Foundation

Cottage by the Sea (CBTS) was established in 1890. Over the 123 years, relief care and support has been provided for tens of thousands of children from all over Victoria, and more recently from far north Australia. CBTS is a unique, not-for-profit children's charity that receives no government funding and relies solely on generous donations from individuals, and corporate and charitable trusts/foundations. Short-term holidays in an idyllic seaside location are provided all year round for disadvantaged children and families in need. The mission is to support families in crisis. Assistance is given through the provision of a positive developmental experience for the children, whilst their parents or carers use the time to address problems in the knowledge that their children are in a safe and nurturing environment.

Bennelong Foundation provided funding for two Take a Break Camps – two five-day breaks providing a holiday for 40 children referred to CBTS by the Mirabel Foundation. These camps assist children who are orphaned or abandoned due to parental drug abuse, and are in kinship care supported by the Mirabel Foundation.

"The feedback from the kids attending the Cottage by the Sea/Mirabel camps and Mirabel staff has been fantastic. These camps are such a highlight for children and they will have many fulfilled thoughts that will remain in their memories for years to come. I overheard one boy say he wished he could stay here on camp forever."

Tony Featherston, General Manager, Cottage by the Sea.

"Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers."

Charles W. Eliot

e.motion21

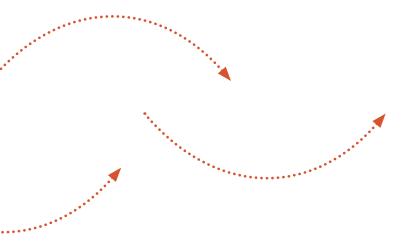
(Youth Committee grant)

e.motion21's mission is to encourage active participation and remove social barriers to improve life outcomes for children, teens and young adults with Down syndrome. They provide professional dance and fitness programmes tailored to the needs of this group, and stage public dance exhibitions and media appearances to raise awareness within the broader community of the talents and abilities of people with Down syndrome. They create opportunities for social contact with, and positive portrayal of, people with disability.

e.motion21 received a grant for the salary of a full-time volunteer and site co-ordinator for two years. e.motion21's delivery model relies on the services of over 100 volunteers who are committed to e.motion21's goals, have a desire to work with people with a disability, and want to develop skills and experience to broaden their employment options.

"e.motion21 encourages active participation and removes social barriers to improve life outcomes for children and young adults with Down syndrome. A professional dance enrichment programme is tailored to the specific learning needs of students. Support from Bennelong Foundation has helped e.motion21 with the ongoing employment of a volunteer and site co-ordinator, crucial to the successful delivery and sustainability of our service to Victoria's Down syndrome community."

Karina Posanzini, Chief Operating Officer, e.motion21



"When educating the minds of our youth, we must not forget to educate their hearts."

Dalai Lama

Evolve at Typo Station

Young Women's programme

The purpose of Evolve's Keeping Kids On Track (at Typo Station) is to provide a supportive environment for disadvantaged young Australians to evolve into strong, caring and purposeful individuals. The programme aims to help young people make changes today for a more positive tomorrow. Evolve comprises two organisations founded on the same principles of working collaboratively with youth at risk, their families and communities. Over 400 young people (aged 12 to 18) participate in an Evolve programme each year, coming from a variety of locations across the eastern seaboard. These young people choose to take part, and are able to address critical life skills, re-engage with family, education and community, manage trauma or negative mental health, and develop an enhanced view of themselves and their future expectations. In doing so, their families and communities are also significant beneficiaries of Evolve's work.

"Funding from the Bennelong Foundation has assisted Evolve to deliver the Victorian Young Women's programme to groups of girls aged 14 to 17. Funding has enabled these women to undertake an intensive wilderness hike, time at our pioneer property, Typo Station, provision of opportunities for skill development, and a combination of unique therapeutic techniques. The Young Women's programme is a one-year journey for teenage girls who are experiencing challenges at home, at school and in their community, and want to rewrite their story for a more positive future, avoiding social isolation, depression, incarceration, addiction and poverty. Young women who have an interest in hospitality can choose to return to Typo Station and undertake accredited training with our resident chef, Matt Kennedy, while at the same time reconnect with the property, our staff and each other."

Gillian Ching, Evolve



Fitzroy Adventure Playground (Cubbies) *Kitchen Garden and Cooking programme (Youth Committee grant)*

Fitzroy Adventure Playground, or 'Cubbies' as the playground is affectionately known, has been operating since 1974, providing thousands of disadvantaged and vulnerable children in public housing at the Atherton Gardens Estate in Fitzroy with a safe and supervised space in which they can learn and play, in a manner that fosters personal development, builds resilience and growth, and promotes inter-racial harmony and understanding. Many of the children are new arrival refugees whose families have fled the ravages and trauma of war. The playground provides self-directed play experiences and a range of structured activities which focus on the physical, social, emotional and cognitive development of children, while they also learn valuable life skills. Importantly, with new arrival refugees, the trusting relationship built with the young person and their family translates to support with access, information and referral pathways for community, health and education services.

Cubbies encourages children to contribute to the playground through building and arts' activities. Cubbies' Kitchen Garden and Multicultural Cooking programme allows Cubbies to engage children and their families in creating new kitchen garden beds at the playground, where children will be able to grow food and other plants of their choosing with guidance from Cubbies staff and the local community. The project aims to engage children in constructive, healthy, culturally appropriate and positive activity. The cooking component will engage the local culturally and linguistically diverse community (especially mothers of the children attending Cubbies), and promote health, wellbeing and inter-racial harmony and understanding. Many mothers at Cubbies have expressed the desire to cook traditional food, teach their children about their culture and be able to share this with other families. This project will enable these cross-generational and inter-generational activities to take place in a structured and fun programme.



"The support of the Bennelong Foundation has been invaluable to the Fitzroy Adventure Playground, enabling us to establish our Kitchen Garden and Multicultural Cooking programme for children living in public housing at the Atherton Gardens Estate. Our aim with the project has been to make gardening and cooking fun for kids, while providing them with important life skills and guidance about healthy life choices. Getting kids outside, dirty and having fun is what this project is all about. The kids have certainly had great fun setting up our new worm farm and actively participating in our composting program. They have also enjoyed growing herbs and then being able to cook with them, with sweet basil pesto pasta proving to be particularly popular."

Peter Brown, General Manager, Fitzroy Adventure Playground

General Sir John Monash Foundation

Scholarship for Indigenous student Sylvia Lockyer

The General Sir John Monash Foundation's mission is to develop talented young Australians from all fields of endeavour as future national and global leaders. They do this by investing in a select number of outstanding achievers who demonstrate qualities of leadership and are likely to make a significant impact in their chosen field. After nine rounds of award selection, the Foundation has a well-established system for selecting outstanding young Australians as future leaders. Their key selection criteria are leadership, scholastic excellence and citizenship, and they assemble panels of academic and community leaders at both state and national level to award eight scholarships per year.

The scholarships are named in honour of Sir John Monash, a great Australian civil and military leader, and are open to Australian citizens who are graduates of Australian universities. Bennelong Foundation provided support for one scholar for a period of six months. This scholar – Mrs Sylvia Lockyer – is the first Indigenous Australian to receive an elite scholarship in Australia. The project provided six months' funding to allow Sylvia to complete her Master of Public Health at the University of Otago in New Zealand.



"We are very grateful to the Bennelong Foundation for the support they have provided to Sylvia. Without their generous support, Sylvia may not have been able to complete her Master."

Dr Peter Binks, CEO of the General Sir John Monash Foundation

"I met with Chris Cunningham from the Bennelong Group in February, and his genuine interest and support shown towards myself and my research was humbling. It was wonderful to find out how the organisation works within corporate and philanthropic services, and to meet the organisation which will sponsor me to finish the final stages of my Master of Public Health. It was also very gratifying to learn of the history behind the chosen name for Bennelong and it reflects similar values that I admire.

I am very humbled and honoured to be able to finish my post graduate degree with the Bennelong Foundation's support. It encourages me to accomplish the task set before me, not only for myself but for my family, other Aboriginal people and other Australians. Knowing that there really are people and organisations in Australia also seeking a better future for Australia's Indigenous populations in creating a fair and equitable society is very encouraging and gives me hope."

Sylvia Lockyer, scholarship recipient.

Good Beginnings Australia *Room2Move*

Good Beginnings Australia (GBA) was founded out of a home visiting programme in 1997, and has grown to become a leading provider of community supported early intervention programmes for children and families in Australia. They focus on children who are at risk in the absence of early intervention strategies, with practical parenting programmes and support. GBA has over 120 programmes across every state and territory in Australia, based at GBA Child and Family Centres or at partner primary school sites.

GBA builds better outcomes for children in vulnerable communities through effective early intervention programmes. Their programmes are free to children and families in need. GBA's support ranges from playgroups and literacy programmes to fathering initiatives, at-home volunteer visiting for new parents, and intensive family support. Bennelong Foundation has provided funding to operate a Room2Move playgroup and associated support services for up to 20 homeless or at risk families with children aged up to five in the Doveton/ Dandenong area.

"This grant is providing important support to deliver a programme that is flexible and responsive enough to meet the needs of families in unstable or inappropriate housing, for example, rooming house accommodation. Through Bennelong's support, families will benefit from: improved access to safe and supported family-friendly activities; increased access to services, support and social networks and resources; reduced risk and stress associated with temporary/crisis housing arrangements; and increased capacity and ability to meet their child's holistic needs."

Dan Leach-McGill, Site Co-ordinator, Doveton

The Heart Foundation

Jump Rope for Heart programme

The Heart Foundation is the only heart health organisation that works across a broad range of programmes, research and initiatives including medical and public health research, cardiovascular health programmes, cardiac rehabilitation and clinical leadership. They strive to improve heart health for all Australians. The Heart Foundation's mission is to reduce the suffering and death from heart disease in Australia. Heart disease is Australia's number one killer and affects two in three families. Each year, over 21,700 people die of heart disease and 780,000 live with the burden of the disease.

"The Heart Foundation is for all Australians: men and women, young and old, but with a particular focus on helping those most at risk and those who live in regional and remote communities. With childhood obesity being one of the most serious public health challenges of the 21st century, the purpose of this grant is to educate disadvantaged and migrant children with lifesaving messages about the importance of regular physical activity and healthy diet through the school environment, thereby reducing the incidence of obesity and chronic disease in later life. The funds from Bennelong Foundation have enabled us to launch a pilot of Jump Rope for Heart Outreach at five schools in South East Melbourne and Western Sydney, offering all the benefits of participating in Jump Rope for Heart without the associated requirements of fundraising. Jump Rope is the largest and longest running physical activity, school-based programme in Australia that teaches children the importance of keeping their hearts healthy through regular physical activity and balanced nutrition."

Debbie Mills, Heart Foundation

Kids Thrive

Banyule Kids Thrive

Kids Thrive fosters positive social outcomes for disadvantaged children aged up to 12 and their direct communities. They achieve this by bringing together the wisdom and best practice of leading cultural development artists with children's specialists, to develop and deliver arts-based, child-led community capacity building programmes and resources. Kids Thrive programmes focus on primary prevention and early intervention, using the arts to engage children at risk, their significant adults, and the professionals who work with them. Kids Thrive values inclusion and diversity, and places at the core of all work a heart-centred, long-term view of the child as a major contributor to and creator of community.

Banyule Kids Thrive (BKT) is a three-year, arts-based, primary prevention programme for disadvantaged children aged up to eight and their significant adults in West Heidelberg. The project supports children at risk to develop and practice creative strategies for personal and community change.

"Kids Thrive is thrilled to be partnered with Bennelong Foundation for the second phase of the award-winning Banyule Kids Thrive (BKT) arts-based, primary prevention programme. The programme has been piloted, and with the generosity of Bennelong Foundation grant, continues to make a difference for young children and families at risk in West Heidelberg. BKT is built on the essence of building partnerships through arts and education. Participating teachers have reported improved understanding of the value of the arts in the provision of education.

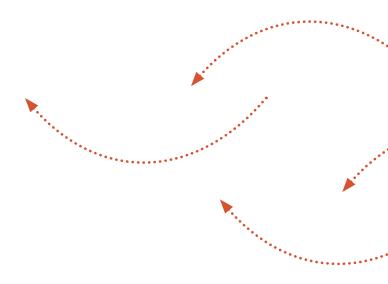
The Bennelong Foundation commitment has given significant confidence to the BKT programme."

Emma Donaldson, Kids Thrive



"BKT has shown me the importance of giving the kids a real opportunity to express themselves. It gives everyone a chance to experience success, which is really important, particularly within our schools. With our group, I know that the children have gelled a lot. Their conflict resolution skills are better including the way they are handling anger. I have noticed the kids compliment each other a lot more now. I think they have learnt that skill as part of BKT and it has become an accepted thing for them to do."

Principal, participating school



The Link Centre

Careers in Trades

The Link Centre caters to the needs of young people from disadvantaged backgrounds who are not attending school and disengaged from society. The aim of the Link Centre is to assist young people to re-engage in life by providing specialised and highly individualised help that is tailored to their needs. The Centre accepts enrolments from young people (15 years and over) and assists each young person to identify an occupation for which they might be suited, and then helps them establish a pathway to enter that occupation.

The goal for each young person is:

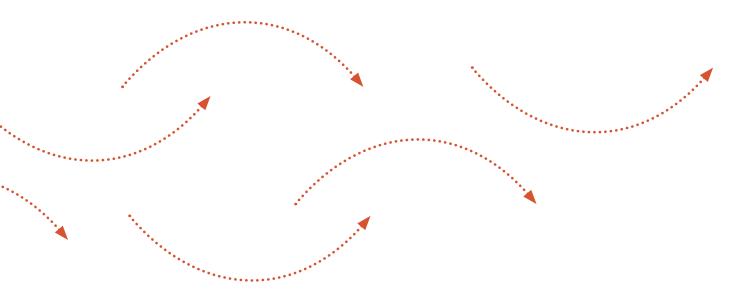
- to return to mainstream secondary schooling at a level appropriate to his or her age;
- » to enter a TAFE course or an alternate education setting;
- » to commence an apprenticeship; or
- » to commence paid employment.

"Unless these young people return to education or establish a pathway to an apprenticeship or other training, they are likely to remain unemployed. In many cases, the Link Centre is their last chance to reengage with education. The Careers in Trades project funded by the Bennelong Foundation will introduce career options for which these young people are particularly suited.

The young people will participate in a programme of work experience with up to three different trades, with the option of then enrolling in a pre-apprenticeship course at TAFE. The programme will include sessions on employability skills such as time management, working as part of a team, personal presentation and behaviour in the workplace.

While the Link Centre has secured funding for basic operating costs for 2013, it is programmes such as the Careers in Trades project that are necessary if the pattern of long-term unemployment for these young people is to be broken. With support from Bennelong Foundation, the young people are given a chance to turn their lives around and become contributing members of society."

Pamela Whiting, the Link Centre



Mission Australia

Charcoal Lane

Mission Australia (MA) is a community service organisation transforming the lives of disadvantaged Australians for over 150 years. Their vision is to see a fairer Australia by enabling people in need to find pathways to a better life. MA operates more than 450 services across metropolitan, rural and regional Australia – in every state and territory – and assisted more than 300,000 people last year. MA's programmes and services transform the lives of Australians in need by:

- » combating homelessness;
- » assisting families and children to develop a safe, nurturing environment;
- » supporting disadvantaged young people; and
- » helping unemployed people find permanent work.

"Mission Australia's Charcoal Lane programme enables Aboriginal and disengaged young people to gain both accredited hospitality qualifications and professional experience as part of a supportive development programme. Many participants in the Charcoal Lane programme may have experienced family conflict, mental health and drug and alcohol issues, low levels of education and homelessness, which are often barriers to gaining employment. This generous grant from the Bennelong Foundation will support the primary focus of this programme, which is to equip trainees with high level skills and real workplace experience in order to give them every chance to gain and maintain work. The programme will also assist in providing our trainees with the confidence and self-esteem to move forward towards a brighter future".

Amy Coote, Mission Australia



Murdoch Children's Research Foundation

Sonny

Murdoch Children's Research Institute (MCRI) is Australia's largest child health research organisation and Sonny is an interactive and remote rehabilitation system for children and adolescents. MCRI is dedicated to finding ways to prevent and treat health conditions affecting babies, children and adolescents. They conduct nationally and internationally recognised research to improve the health and wellbeing of babies, children and adolescents. Their discoveries are translated into better treatments for children regardless of their socio-economic status or geographical location, and have reached communities in both the developing and developed world.

"Assisted by a grant from the Bennelong Foundation, the Murdoch Children's Research Institute is trialling an innovative programme that will be able to provide remote therapy for children recovering from brain injuries, and assist with rehabilitation for conditions like cerebral palsy and developmental amnesia where patients have difficulties with physical movement and cognition. The avatar-style programme called 'Sonny will be used in the home, utilising the latest cloud technology and will deliver both cognitive and physical rehabilitation to children. Tasks and games can be set remotely based on the areas that are of most concern to their clinician, and real-time, personalised therapy, rehab and support will be delivered remotely by the clinician to the child via computers and smart phones.

This technology will be particularly beneficial to those children who live regionally and have limited access to specialised rehabilitative services, and those children who have their rehabilitation cut short due to financial constraints. Funds from the Bennelong Foundation have enabled the MCRI to purchase and install the necessary equipment for a small group of children affected by brain injury to participate in a pilot study with results to be analysed later this year. Results from this pilot study will pave the way for a large randomised control trial in 2014. We are sincerely grateful to the staff and management of the Bennelong Foundation for providing seed funding for this most promising research project."

Rebecca Harford, Murdoch Children's Research Institute

Open Family Australia

Chatterbox New South Wales

Open Family Australia (OFA) provides a range of outreach services to young people experiencing highly complex needs, and has been providing support and services to disadvantaged and at risk youth for over 30 years. OFA and Whitelion recently merged and Mark Watt is the CEO of the combined entity – this will significantly reduce overheads and administration for both organisations, meaning more funds can go into projects and programme delivery. OFA's client group is at risk and homeless young people between 12 and 25 years of age from a wide range of cultural and socio-economic backgrounds, both within Victoria and New South Wales.

OFA's mobile youth outreach bus, Chatterbox, provides after-hours support to street frequenting young people aged 12 to 25 in Sydney's South Western suburbs. The Chatterbox provides a focal point for vulnerable youth, which is mobile and able to go where young people are. In addition to providing a traditional food service and distribution of material aid, the Chatterbox offers free internet access for young people to use as a referral source, as well as a meeting room for counselling and other community services. The Chatterbox operates in several areas where significant numbers of homeless and socially disenfranchised and street frequenting young people congregate. Many young people in these areas are experiencing complex problems including alcohol and drug issues. They often sleep rough and require material aid such as crisis accommodation, food vouchers, first aid, clothing, blankets and toiletries.

"I love this bus and what you guys do – all I need is a bed in here and I am set!"

Sebastian, a Chatterbox attendee

"Whenever I see the Chatterbox parked by the station I feel relieved because I know there is somewhere safe and friendly people to spend time with that night."

Rebecca, a Chatterbox attendee

Play On programme

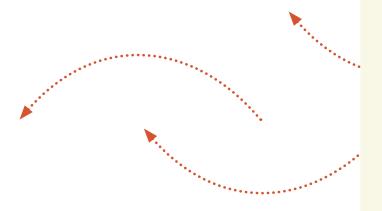
Building supportive communities

The Play On Programme was established by the Rotary Club of Hastings Western Port in recognition of the need for the provision of opportunities and support for disadvantaged youth in Victoria. The programme assists in the prevention of harm and encourages positive involvement in the community. Over the past five years, schools, early years services, family and children's agencies, along with community health and local government services, have worked together to address disadvantage for families and children in Hastings. Through a local partnership approach they have worked to improve service delivery, and created a dynamic, locally responsive service system in Hastings.

Bennelong Foundation provided a grant for Play On to invest in a community development worker (CDW) to further the work of the partnership towards a successfully integrated service system for Hastings by:

- improving the capacity of families with young children to support their child's development and wellbeing;
- » developing community capacity to be more supportive and inclusive; and
- » strengthening the relationships between families and services.

The CDW will support the community-based partnership to include outreach services designed to find and build relationships with vulnerable and marginalised families and link them with other families, services and the wider community.



Sir David Martin Foundation

TAFE work and training course for Triple Care Farm

The Sir David Martin Foundation is a not-for-profit organisation that raises funds and awareness for young people suffering problems such as substance abuse, mental illness, family breakdown, violence and juvenile crime. They raise funds to support innovative and effective youth programmes administered by Mission Australia. The Foundation was created in 1990 by the late Governor of NSW, Sir David Martin KCMG AO who had a dream of "safety, hope and opportunity for all young Australians". While in office, Sir David witnessed firsthand the number of homeless and disadvantaged young people who had no one to care about them or their future. His wish, upon retirement, was to help create an environment where young people from disadvantaged backgrounds could grow up with the resources to achieve their full potential.

"Triple Care Farm is a residential drug/alcohol and mental health rehabilitation and treatment service for young people (aged 16 to 24) from anywhere in Australia, or overseas. It is set on 100 acres in Robertson NSW. As well as care and counselling, vocational and educational training is offered, in order for the students to be able to re-engage with their communities once they graduate from the three-month programme.

The grant provided by Bennelong Foundation will enable the students at Triple Care Farm to attain a Certificate II in Skills for Work and Training; highlighted as the best practice for engaging disadvantaged young people in education. As many of the young people who access Triple Care Farm have dropped out of the mainstream education system, their levels of education are low. Few of them have passed year 9. This accredited certificate is mandatory to gain access to any work site, but would not be readily available or affordable for the young people. Sir David Martin Foundation does not receive any government funding and it is generous support such as Bennelong Foundation's that is giving disadvantaged young Australians the tools, skills and the hope they need in order to continue their recovery."

Anna Martin Beaumont, Sir David Martin Foundation

STREAT

Social Support programme (Youth Committee grant)

STREAT works to provide Australians (aged 16 to 25) experiencing homelessness or serious disadvantage and are at risk of becoming homeless with a highly supported pathway off the street and into secure sustainable employment. STREAT's innovative model integrates social support, vocational training and work experience at its food and coffee carts and cafes, to help trainees develop work and life skills. As a social enterprise, STREAT generates a commercial income stream to support its social mission, and has partnered with fellow non-profit organisation Social Ventures Australia to support the development and sustainability of the organisation to enable better achievement of their goals.

"In 2012 the Bennelong Foundation helped fund STREAT's homeless youth support programmes. STREAT weaves together vocational training and hospitality work across its three Melbourne cafes, with a range of life skills and specialist support. Our job is to take completely unemployable homeless youth and prepare them for independent living which includes a stable life, stable job and stable home. In the words of three recent graduates:

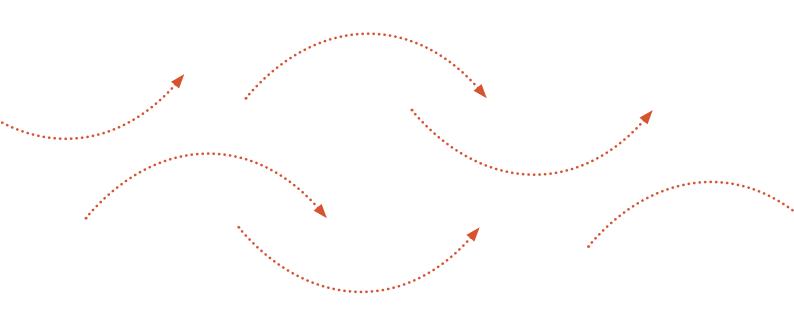
The rhythm of getting up and thinking you are the kind of person who goes to work is hard to get and hard to keep – STREAT helped me with that.'

'STREAT is the best because you have real people who are honest, fun, respectful and who want to teach us about food and working and life. Even the psychologists are like normal people. That's a pretty good combo!'

They never give up on you, even when you give up on yourself.'

Thanks Bennelong Foundation!"

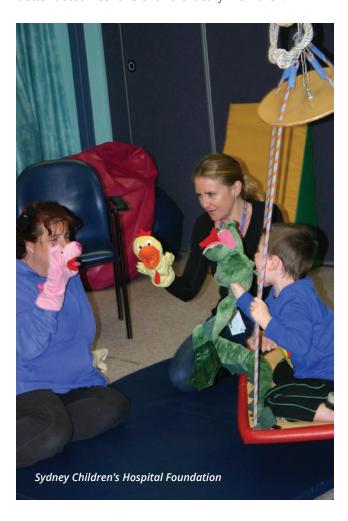
Rebecca Scott, STREAT



Sydney Children's Hospital Foundation

Healing Play programme for neglected and abused Children

Sydney Children's Hospital Foundation (SCHF) exists to promote the prevention and treatment of illness and injury in children. SCHF's core purpose is to provide significant financial assistance for the support of equipment, research and clinical services at the Sydney Children's Hospital. Their values are integrity, honesty, respect, quality and responsibility. Their vision is to be world class in their operations and a catalyst to inspiring better outcomes for sick and critically ill children.



"Over the last 15 years, the child protection field has learned that the experience of psychological trauma in early childhood profoundly alters the normal neuropsychological development of children. This results in behavioural problems in later childhood and vulnerability to significant mental health problems in adulthood. Psychological interventions, such as counselling traditionally used to treat abused children, have been found to be of limited value in healing the developmental disruptions caused by severe early trauma. This is particularly true of problems associated with the child's management of physiological arousal, such as the regulation of emotional states, attention and sensory processing that results in violent behaviours, and attention problems in later childhood.

The grant from the Bennelong Foundation has enabled the Child Protection Counselling Service at Sydney Children's Hospital to augment the existing team of counsellors with an occupational therapist, who can address these developmental issues in a less verbal, play-based intervention. This is a radical departure from standard health response to treating child abuse related trauma. The grant has also provided support for an evaluation of the effectiveness of this new approach. The approach assists children to learn how to manage disruptive emotional states for themselves. The children in the programme are in foster or kinship care and most caregivers have struggled to provide appropriate care, as traditional parenting approaches do not work with traumatised children. As part of this treatment, the occupational therapist provides coaching for caregivers in more effective strategies for assisting children to manage their trauma related behaviours."

Louise Claridge, Sydney Children's Hospital Foundation



Timehelp

Connecting Two Generations (Youth Committee grant)

Timehelp was established in Geelong in 2004 by Lisa Kingman in partnership with Alcoa Foundation and principals of government primary and secondary schools. The programme turns the spare time, wisdom and energy of retirees as volunteers into valuable and sustainable learning and social benefits for young people. The concept was triggered by needs including:

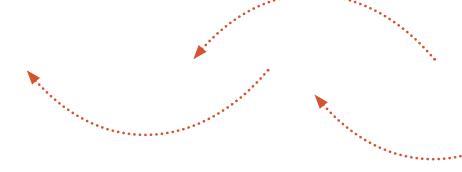
- » a decreasing number of parents available to help young people in schools as volunteers;
- » an increased ageing population (5,000 Australians turn 50 every day) looking for greater social connections and ways to remain active and stimulated in their communities;
- * the scarcity of alternative human resources for government schools to source, screen, train and support volunteers; and
- * the widening of the generation gap and the need to change perceptions younger people have of older people and vice versa.

"The support from Bennelong Foundation means we will be able to connect at least 180 retirees as regular volunteers to help children with learning and emotional needs, in primary and secondary schools in communities of disadvantage in Geelong and Hobsons Bay in Victoria, and Holroyd in outer western Sydney. They assist with literacy, numeracy, reading, conversation with those who have English as another language, help in the library or special lunch time classes, breakfast clubs, and many other areas of need identified by the teachers in the schools. Knowing we have three years of funding committed also gives us a huge boost in terms of being able to attract other investors to the programme. It's a fantastic vote of confidence in our volunteers and those of us running the programme. Many of the kids we help do not have a significant older person in their lives. There is something quite special about those relationships. It means we can utilise all this skill and wisdom that is sitting around at home, reduce social isolation and bring two generations together for education and wellbeing benefits.

Lisa Kingman, Timehelp

'It's the best thing I've done for a long time. I really look forward to my time at the school with great anticipation. It's about giving a little something back but it's also helping me.'

Christine Hulbert, volunteer at Timehelp



Wellsprings for Women

Learning to Live in Australia

Wellsprings for Women is an incorporated not-for-profit organisation which has operated in Dandenong since 1994. The centre has developed a unique women-focused neighbourhood house model committed to work with great sensitivity and effect to meet its mission "to empower isolated women to live their lives more fully". Wellsprings has developed a central focus on cultural and linguistically diverse women with refugee or asylum seeker status in Greater Dandenong. These women are generally profoundly isolated due to past trauma as well as through significant language, cultural and skill barriers. The women-only space provides a non threatening, open, nurturing, creative, educative environment in which to build resilience, connection and skill.

"Receiving this grant is providing Wellsprings for Women with an exciting opportunity to run a programme that will reach out to culturally and linguistically diverse women and enable them to learn about their own children's school and the Australian education system. This grant, for which we are immensely grateful, will take the safe space within Wellsprings and connect it with the local primary school communities, creating more space for these new mothers to learn to live in their new country."

Veronica Hassett, Wellsprings for Women



SMALL GRANT PROJECT

SurfAid International

SurfAid International works with remote island communities in Indonesia to improve what are shocking infant mortality rates due to issues of sanitation, lack of access to health services and lack of infrastructure. SurfAid, in partnership with communities and government, works to prevent disease, suffering and death through educational programmes and health promotion that aim to change poor health behaviours, and reduce the risk from natural disasters. SurfAid's goal is to empower communities to help themselves and build local capacity so their improved health resilience is sustainable.

Bennelong Foundation dollar matched donations from staff to support colleagues in Bennelong Funds Management who participated in a surf competition to raise funds and awareness of SurfAid International's work.

CONTINUED FUNDING PROJECTS

Cathy Freeman Foundation/Community SpiritScholarship programme (second year of three-year grant) (Youth Committee grant)

The Cathy Freeman Foundation (CFF) was established in 2007 to close the education gap between Indigenous and non-Indigenous Australian children and provide pathways to success. Designed to target the educational needs of Palm Islanders, the issues addressed by the Foundation and its programmes have the power to not only effect change through all areas of a child's life, but to influence change in the lives of their parents, extended family and the broader community.



"The Cathy Freeman Foundation is extremely grateful to the Bennelong Foundation for their three-year support of our Scholarship programme. We know that the completion of year 12, in regards to a child's future pathway, is integral to helping us reach our ultimate goal of closing the education gap between Indigenous and non-Indigenous Australians.

We want to ensure that parents/carers and children have a choice on where they are educated. If it is the choice of the family for the child to be educated within the community, then we are supportive of this and work in partnership with the school to drive literacy improvement, attendance and ultimately year 12 completion. However, some families prefer their children were educated outside of the community and hence the importance of support from people like Bennelong for making this possible.

The scholarship student has participated in extracurricular activities including ANZAC Day March, Clean Up Australia, Australian History Competition and the Rio Tinto Big Science Competition. In the first year of support from Bennelong, the student was extremely focused on her sporting activities, whilst doing well at school. This year, however, there has been a clear change in focus from being passionate about sport to now showing a real focus on her academic achievements and less as a sportswoman. This child aspires to study at university and become a physiotherapist or interior designer after completing school."

Sonya Stephen, Cathy Freeman Foundation

ISIS Foundation

Eight maternity nurses in Uganda (extra year of funding)

The ISIS Foundation was established in 1998 as an international development organisation which improves the wellbeing of children and families living in poverty. ISIS has grown from its early beginnings as a small family-run organisation to a significant international non-government organisation. Each year, ISIS provides support to over 11,000 people, touching the lives of more than 100,000 people over the past 14 years of operation. The ISIS Foundation focuses on health and education programmes and develops its projects in partnership with communities and local partner organisations in Nepal and Uganda. ISIS aims to make a positive difference in the lives of children and their families living in poverty in the developing world.

"At ISIS, we know first-hand that skilled midwives, with the equipment and support they need, can spell the difference between life and death for thousands of women, and many more infants, each year. This is becoming increasingly relevant as the 2015 deadline for reaching the Millennium Development Goals draws ever closer, and the need to improve maternal health still persists. We have invited one of the amazing midwives from Kiwoko Hospital, Sister Corne, to share her thoughts on what it means to be a midwife in rural Uganda, and the challenges faced."

Anubha Rawat, ISIS Foundation

"When I was a young woman, I observed four women in my community lose their babies during childbirth. Their pain and suffering was extreme, and it made me determined to do something and to save as many women and babies as I could. So I made a decision to become a midwife and I have had the great pleasure of working as a midwife at Kiwoko Hospital for the past 24 years. Working in a rural setting has its challenges. Kiwoko Hospital is situated in an extremely large catchment area, and as such we have many patients. Often, we feel quite overloaded, as there are few midwives and many patients. In a ward of 78 beds, we had 502 deliveries of which 141 were caesarean sections in the last quarter (October to December 2012); these in the hands of only 24 midwives!

There are also challenges that stem from a lack of health education in the community. Across Uganda, 42% of births occur without a skilled health care professional present, and although advances are being made, there is more health education needed to help the community to see the benefits of giving birth with a skilled professional. Also, a large proportion of Nakaseke district are rural poor people, which is also a barrier for people to utilise health services.

Despite these challenges, I am proud to work as a midwife at Kiwoko Hospital. Reflecting on my role, I was reminded of one birth in particular that emphasised to me the importance of my role. A mother pregnant with twins had begun delivering at home, and tragically the first baby had died. She arrived at Kiwoko in labour with the second twin. The baby was in breech position and his heartbeat was quite weak. I summoned the doctor, but he was delayed with another patient emergency. So I quickly went over my training in my head about breech delivery manoeuvres and, despite some anxious moments, I managed to reposition the baby and deliver him on my own, just as the doctor was walking through the door. Sadly, however, as I



looked down at the infant he showed no sign of life. I began to resuscitate the tiny baby boy as the doctor attended to the mother. Thankfully, the baby responded quickly, and as his breathing gradually improved, I let out a huge sigh of relief and gave thanks for knowing what to do in such a critical situation. The doctor thanked me for my work and from that day on called me 'Senior'. I felt proud of this accomplishment.

Looking back on my long career, I can see just how important midwives are in preventing maternal and neonatal death. With their skills, midwives can do much more than just conduct deliveries. They can examine, diagnose and treat clients without a doctor, and make referrals when necessary. Midwives educate the community on a myriad of health issues, from breastfeeding, to antenatal and postnatal care. They are trained to resuscitate babies in complex situations, acting as the second givers of life to these infants. It is sometimes very stressful, waiting on the outcomes of labour, but it is also richly rewarding and fulfilling to make a difference in people's lives on a daily basis."

Sr. Cornes Midwife, Kiwoko Hospital



Rotary International Aid & Assistance

MLDT Project in India (second year of two-year grant)

Through the Rotary Club of Balwyn and Rotary Australia Overseas Fund, Bennelong Foundation made two grants to support the expansion of the Rural Homoeopathic Hospital in India through the Dr M L Dhawale Memorial Trust (MLDT). MLDT has been working in the field of homoeopathic clinical care, education and research. The aim has been to deliver quality and holistic care, particularly to those who have poor access to any medical facilities, having been bypassed by modern technological developments and globalisation. The people they serve live in impoverished tribal zones, neglected rural areas and overcrowded urban slums of India.

The Huddle

Study Support programme (extra year of funding)

The Huddle is an innovative facility offering multicultural educational and community programmes to young people within North Melbourne and surrounding areas. Uniquely located within the North Melbourne Football Club (NMFC), the Huddle is supported by the Australian Multicultural Foundation and the Scanlon Foundation. The purpose of the Huddle is to improve social cohesion and connectedness in one of the most culturally diverse areas of Australia, by systematically addressing the causes of disengagement among young people.

"The Bennelong Foundation grant helped us to provide study support to over 100 students aged 15 to 18 in 2012. Many of these students came from refugee backgrounds, and most came from homes where English was not spoken and there was no internet connection. The Bennelong Foundation has made a quantifiable impact on the lives of these young people – all of whom came to study with us of their own accord. We all are extremely grateful for this support."

Sonja Hood, The Huddle

The Song Room

Music Mates (second year of three-year grant)

The Song Room is a national not-for-profit organisation that provides opportunities for enhanced learning and development for disadvantaged children through music and the arts. Their vision is that all Australian children have the opportunity to participate in music and the arts to enhance their education, personal development and community involvement.

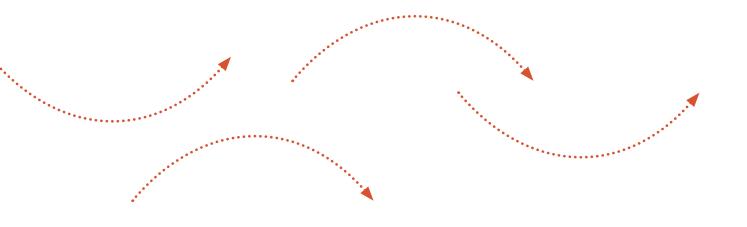
"The Song Room's Music Mates is a long-term creative arts project working in partnership with Dandenong South Primary School with the aim to enhance learning and development for students experiencing socio-economic, cultural and linguistic barriers to education. This innovative evidence-based programme uses the arts as means to further engage students in multiple dimensions of school life. Over 75% of teachers report students have increased self confidence and participation in class as a result of the programme."

Madeleine McClelland, The Song Room "The kids show up on Thursdays [when Song Room classes are held] – they are never sick. They are so engaged – it's the sort of thing that makes them happy to come to school. That's so important because if they are not here, you can't teach them in other subject areas. There is a real flow-on effect, so it is very exciting."

Leonie Fitzgerald, Principal Dandenong South Primary School

'It is evident that everyone can experience success through the Arts. When students are engaged and given opportunities to express their creativity, the benefits are enormous'

Teacher,
Dandenong South Primary School





Excerpt from article published in The Age and Sydney Morning Herald by Jewel Topsfield on 16 August 2013:

The gym at Dandenong South Primary is throbbing with #thatPOWER, a dance track by American recording artist will.i.am featuring teenage heart-throb, Justin Beiber.

"And ooh, I'm alive, I'm alive, I'm aliveAnd I'm loving every Second. Minute. Hour. Bigger. Better. Stronger. POWER."

The year ¾ class are not children, they are robots, frowning in concentration as they punch the air in time to the beat, fists clenched. "Show me your robot position", shouts Colette McLaren, a teaching artist from The Song Room, a non-profit organisation that runs arts and music programmes at disadvantaged schools. The robots flex their muscles. "From the top?" asks Miss Colette. "Yeeeees!" screams the class as the music cranks up again, and the children enthusiastically repeat the routine.

"Look at the behaviour of the kids," whispers leading teacher Angela Savaglio. "A couple can be quite challenging (in other lessons) but you don't see it when you come to The Song Room because they are so engaged."

86% of students at Dandenong South Primary speak English as a second language; 20% of families are refugees from countries including Sudan, Albania and Afghanistan. But right now the only language any of them speak is Bieber fever. The class chose #thatPOWER as their song and they are utterly absorbed in practising the dance they will perform at the school concern on August 27th.

In 2010, an evaluation of The Song Room programme by international research company Educational Transformations found students who participated improved their NAPLAN reading scores by the equivalent of an extra year at school. The evaluation, conducted in 10 schools in highly disadvantaged areas in Western Sydney, also found 65% less absenteeism, higher grades, including in science and technology, increased confidence and decreased levels of depression.

Principal Leonie Fitzgerald says while it is too early to assess whether NAPLAN results at the school have increased as a result of The Song Room, there has been a measurable improvement in attendance among the participating year 1 to 4 students.



Victoria University (VU)

VU Achievement scholarships (third year of three-year grant)

VU is a multi-sector university which offers excellence in teaching, training, research and scholarship. VU is the only university based in Melbourne's west and seeks to assist young people to positively transform their lives through the power of post-secondary education. Their mission is to continually increase the opportunities for students to enhance their learning experience. VU aims to deliver courses and engagement activities that are locally relevant and globally significant, and strives to expand the range and number of partnerships with industry groups and organisations, which increases student work-based learning opportunities and the practical applications of innovative research.

"Victoria University's Achievement scholarship programme offers two scholarships to every school in the western region of Melbourne: one scholarship for a student enrolling in a vocational education course and one scholarship for a student enrolling in a higher education course. Recipients of these scholarships are selected based on overall achievement during year 12. Consideration is given to academic achievement as well as involvement in school and community activities, external and family responsibilities, and the impact the scholarship will have on the student to undertake further education.

These scholarships are part of the University's strong commitment to being excellent, accessible and engaged. VU is committed to assisting students from diverse countries and cultures, socio-economic and educational backgrounds to continue their education and create a strong future for themselves and the community in which they live." Janet Harris, Victoria University

"The best thing about winning the scholarship is having a sense of self-achievement. I feel very proud and assured that when you put in the effort, you are rewarded. When I first started my degree, I had no idea my scholarship was made possible through the generosity of donors. When I found out, I was amazed at how people care for others and their futures."

Nadia – recipient of an Achievement Scholarship at Victoria University

GOVERNANCE AND FINANCIAL INFORMATION FOR THE 2012/2013 FINANCIAL YEAR

Governance

The Bennelong Foundation is a Private Ancillary Fund and is subject to the Private Ancillary Fund guidelines 2009.

The Board of Trustees meet twice a year to consider Foundation matters including:

- » administration: to ensure it is meeting its compliance obligations;
- » investing: to ensure its assets are achieving its investment aims and objectives; and
- » grant making: to facilitate the distribution of funds to eligible entities.

Financial reports

The Bennelong Foundation is not a reporting entity. Accordingly, the Trustee prepared a special purpose financial report for the year ended 30 June 2013 to satisfy its reporting requirements under the Trust Deed and compliance with the Private Ancillary Fund Guidelines.

Investment aims and objectives

The Bennelong Foundation operates under a formal investment policy statement. The policy statement sets out the Foundation's investment aims and objectives, approved investments, asset allocation profile approved to meet the fund's objectives, and details of the rules governing the management of the Foundation's investments.

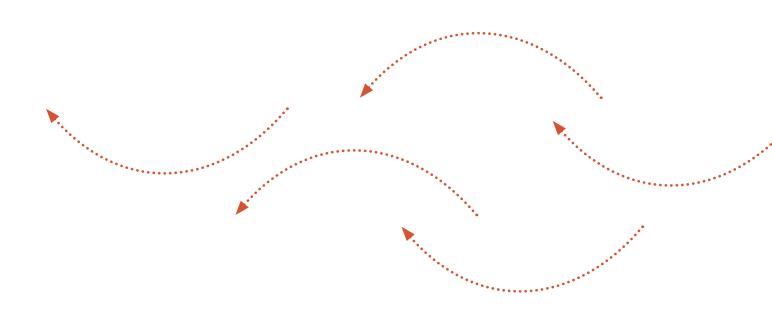
The investment aim and objective of the Foundation is to:

- » generate a current year's income consistent with its portfolio asset allocation; and
- » maintain the inflation adjusted earnings base and therefore grant making capacity of the fund.

The Foundation has achieved a return on net assets of 10.2% since inception.

The Foundation would like to acknowledge and thank our investment fund managers, Phil Henty, Carena Shankar, Bennelong Funds Management and Evans and Partners for their professional advice and support during the financial year.

The special purpose financial report is audited by Deloitte Touche Tohmatsu.



LIST OF ORGANISATIONS SUPPORTED DURING THE 2012/2013 FINANCIAL YEAR

Asylum Seekers Centre New South Wales

Butterfly Foundation

Cathy Freeman Foundation/Community Spirit

Concern Australia

Cottage by the Sea

e.motion 21

Evolve

Fitzroy Adventure Playground

General Sir John Monash Foundation

Good Beginnings Australia

ISIS Foundation

Kids Thrive

Learning for Life Autism Centre

Mission Australia

Murdoch Children's Research Foundation

Open Family Australia

Play On Programme

Rotary Club of Balwyn - MLDT Project in India

Royal Flying Doctor Service

Sir David Martin Foundation

STREAT

SurfAid International

Sydney Children's Hospital Foundation

The Heart Foundation

The Huddle

The Link Centre Limited

The Song Room

Timehelp

University of Melbourne

Victoria University

Wellsprings for Women



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